Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework February 28th -March 4th

Put your initials by each night that your child practiced the following:

 \_\_\_\_\_ Monday \_\_\_\_\_ Tuesday \_\_\_\_\_ Thursday

 \***Nightly Homework**\*

1. Read the Start Right Reader page.

2. Count numbers 1-75.

3. Practice assigned Sight Word list in red reading folder.

**Monday:**

**Practice writing each spelling word three times.**

 van zip zap sap lap can yam

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

 **Write a word and draw a picture for three words in the -eep word family.**

**Choose one word and write in a sentence.**

\_\_eep

\_\_eep

\_\_eep

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday: Circle the middle sound for each word.**

|  |
| --- |
| a e i o u |

|  |
| --- |
| a e i o u |

  

|  |
| --- |
| a e i o u |

|  |
| --- |
| a e i o u |

 

  **Write the correct initial consonant blend.**

**  ** 

 \_\_ \_\_oud \_\_ \_\_ ower \_\_ \_\_ide \_\_\_\_ock

Read the sentence and draw a picture to illustrate.

|  |
| --- |
|  The red van can go fast. |

Start Right

Reader Week of February 28th- March 4th

Directions: Let your child read this to you.

**Words to Read**

clip snag

stands step

**Words to Know**

must said

 when

Can Ben Get It?

“I must get that,” Ben said. Ben hops and hops. Ben stands on a step, but he can not snag it. Ben must not quit. “Got it!” said Ben. Ben got a rod. Ben fit a clip on the rod. When Ben tips the rod, the clip snags it! Ben did it! At last!

**Blend and Read:** Read these words. Find these words in the story.

step snag clip

last stands

but that get

Initial each night.

|  |  |  |
| --- | --- | --- |
| Mon.  | Tues.  | Thurs.  |